

CJ 150 Articulation Competencies

Laws of Arrest, Search and Seizure (5 Credits)

Concepts of how to conduct a lawful arrest; search and seizure of suspects and evidence; and practicalities of conducting a search of persons, cars and houses are emphasized in this course.

Upon completion of this course, successful students will score 80% or better on the following competencies to receive WVC college credits.

Student Learning Outcomes:

CATEGORIES			
1. Problem Solving:	A. Critical Thinking	3. Social Interaction:	A. Collaboration
	B. Creative Thinking		B. Ethical Conduct
	C. Quantitative Reasoning		C. Professional Conduct
	D. Qualitative Reasoning		D. Cultural Diversity
2. Communication:	A. Oral Expression	4. Inquiry:	A. Information Literacy
	B. Written Expression		B. Research
	C. Artistic Expression		C. Documentation

Course Competencies Checklist:

- Apply probable cause in criminal investigations. (1A, 3C, 4C)
- Compare and contrast the distinction between custody and detainment by a police officer within the context of restricting a person’s freedoms. (1D, 3C)
- Identify the scope of authority to search incident to arrest and search given a permissive search. (1A, 3C, 4B)
- Write a successful search warrant and affidavit. (2B, 3B)
- Apply the process of the felony seizure law and drug seizure law by an officer. (1A, 3B, 4C)

Program Outcomes:

Students who complete the ATS in Criminal Justice will be able to:

- Communicate effectively in writing in order to document the actions of criminals, investigators, corrections officers and probation officers and meet the requirements of the American court system.
- Research the elements of criminal and procedural law in order to define criminal activity for adult offenders and juvenile delinquency.
- Assess crime scenes and criminal activity for the purpose of investigating the dynamics of criminal motivation.
- Think critically in the criminal justice setting and develop leadership qualities through examination and verbal communication of adversarial issues.
- Understand and articulate the evolution of the criminal justice system in American through the study of history and efforts of governmental and private sources to shape society and achieve improvements in the justice system.
- Recognize the dynamics of victims of criminal activity and identify the community's social services and other resources to assist those victims.
- Complete a job application, resume and prepare for civil service testing procedures in local, state and federal criminal justice professions.
- Acquire training and education to seek employment or advance in current employment.
- Develop a foundation to continue their studies in criminal justice or related fields.

Core Topics:

- US Constitution
- History of criminal laws.
- RCW 10.31.100 – Washington State Laws of Arrest
- RCW 10.105.010 – Felony Seizure
- RCW 69.50.505 – Drug Seizure
- Case Law