Comparison Group: Hispanic Student Success in the 2022 Cohort\*

Breakout by Enrollment Status

			Your C	ollege		HSS		:	2022 Cohort	
ltem	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 4: In your experiences at this college during the cu	rrent academic year,	about how often have you done each of the following?								
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often										
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Part-time	71	3.01	13,517	2.86		72,350	2.92	
		Full-time	207	3.11	19,991	2.96		126,044	3.02	
		All Students	278	3.08	33,508	2.92		198,394	2.98	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Part-time	71	1.93	13,485	1.96		72,241	1.90	
		Full-time	206	2.12	19,965	2.26		125,876	2.18	
		All Students	277	2.07	33,450	2.14		198,117	2.08	
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Part-time	71	2.63	13,471	2.46		72,159	2.42	
		Full-time	207	2.77	19,931	2.70		125,682	2.60	
		All Students	278	2.73	33,402	2.60		197,841	2.53	
4d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Part-time	71	2.80	13,476	2.76		72,166	2.77	
[STUEFF]		Full-time	207	3.06	19,935	3.08		125,734	3.05	
		All Students	278	3.00	33,411	2.95		197,900	2.95	
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Part-time	70	1.70	13,469	1.68		72,104	1.63	
		Full-time	207	1.75	19,940	1.76		125,663	1.74	
		All Students	277	1.74	33,409	1.73		197,767	1.70	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Part-time	71	2.28	13,442	2.09		72,022	2.06	
		Full-time	206	2.19	19,912	2.35		125,460	2.37	
		All Students	277	2.22	33,354	2.24		197,482	2.26	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Part-time	71	1.75	13,452	1.71		72,074	1.65	
		Full-time	207	1.97	19,910	1.95		125,570	1.95	
		All Students	278	1.91	33,362	1.85		197,644	1.84	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Part-time	70	1.27	13,452	1.29		72,099	1.25	
[ACTOOLL]		Full-time	207	1.39	19,911	1.39		125,549	1.39	
		All Students	277	1.36	33,363	1.35		197,648	1.34	

Comparison Group: Hispanic Student Success in the 2022 Cohort\*

Breakout by Enrollment Status

			Your C	ollege		HSS		:	2022 Cohort	
ltem	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 4: In your experiences at this college during the cu	rrent academic year,	about how often have you done each of the following?								
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often										
4i. Participated in a community-based project (service-learning activity) as part of a regular course	PARTICCBP	Part-time	71	1.28	13,441	1.28		72,015	1.26	
[ACTCOLL]		Full-time	207	1.42	19,904	1.38		125,523	1.40	
		All Students	278	1.38	33,345	1.34		197,538	1.35	
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Part-time	71	3.07	13,471	3.12		72,117	3.13	
		Full-time	207	3.32	19,910	3.32		125,538	3.33	
		All Students	278	3.26	33,381	3.24		197,655	3.26	
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Part-time	70	2.64	13,464	2.53		72,125	2.55	
		Full-time	207	2.80	19,929	2.71		125,670	2.75	
		All Students	277	2.76	33,393	2.64		197,795	2.68	
4I. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Part-time	70	2.27	13,449	2.08		72,048	2.09	
		Full-time	207	2.52	19,896	2.33		125,476	2.36	
		All Students	277	2.46	33,345	2.23	0.23**	197,524	2.26	0.20**
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Part-time	71	1.75	13,425	1.73		71,900	1.71	
		Full-time	207	1.86	19,866	1.88		125,273	1.89	
		All Students	278	1.83	33,291	1.82		197,173	1.83	
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Part-time	71	3.03	13,441	2.83		72,027	2.88	
		Full-time	207	3.08	19,886	2.97		125,531	2.99	
		All Students	278	3.06	33,327	2.91		197,558	2.95	
4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Part-time	70	2.74	13,439	2.64		72,024	2.65	
		Full-time	207	2.93	19,906	2.81		125,594	2.81	
		All Students	277	2.88	33,345	2.74		197,618	2.75	
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Part-time	71	1.58	13,396	1.44		71,837	1.41	
		Full-time	206	1.61	19,819	1.56		125,131	1.58	
		All Students	277	1.60	33,215	1.51		196,968	1.52	

Comparison Group: Hispanic Student Success in the 2022 Cohort\*

Breakout by Enrollment Status

			Your C	ollege		HSS		:	2022 Cohort	
ltem	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 4: In your experiences at this college during the cur	rrent academic year, a	about how often have you done each of the following?								
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often										
4q. Discussed ideas from your readings or classes with others outside of class (students, family members,	OOCIDEAS	Part-time	70	2.40	13,442	2.39		72,031	2.42	
co-workers, etc.) [ACTCOLL]		Full-time	207	2.52	19,914	2.51		125,612	2.55	
		All Students	277	2.49	33,356	2.46		197,643	2.50	
4r. Had serious conversations with students who differ from you	CONVSTUDIFF	Part-time	71	1.75	13,441	1.68		72,020	1.72	
		Full-time	207	1.79	19,919	1.83		125,666	1.93	
		All Students	278	1.78	33,360	1.77		197,686	1.85	
4s. Skipped class	SKIPCLAS	Part-time	71	1.20	13,432	1.29		72,015	1.27	
		Full-time	207	1.22	19,914	1.34		125,695	1.34	
		All Students	278	1.22	33,346	1.32		197,710	1.31	
Item 5: During the current academic year, how much ha	as your coursework at	t this college emphasized the following mental activities?								
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very muc	:h									
5a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty	MEMORIZE	Part-time	67	2.64	12,864	2.77		69,600	2.74	
much the same form		Full-time	191	2.85	19,104	2.87		122,217	2.88	
		All Students	258	2.79	31,968	2.83		191,817	2.83	
5b. Analyzing the basic elements of an idea, experience,	ANALYZE	Part-time	67	3.07	12,849	3.00		69,516	2.98	
or theory [ACCHALL]		Full-time	191	3.01	19,078	3.10		122,041	3.07	
		All Students	258	3.03	31,927	3.06		191,557	3.04	
5c. Forming a new idea or understanding from various	NEWIDEAS	Part-time	67	2.99	12,809	2.97		69,405	2.95	
pieces of information [ACCHALL]		Full-time	190	3.18	19,055	3.08		121,844	3.05	
		All Students	257	3.13	31,864	3.04		191,249	3.02	
5d. Making judgements about the value or soundness of	EVALUATE	Part-time	67	2.66	12,827	2.71		69,429	2.69	
information, arguments, or methods [ACCHALL]		Full-time	191	2.88	19,054	2.85		121,923	2.83	
		All Students	258	2.83	31,881	2.79		191,352	2.78	

Comparison Group: Hispanic Student Success in the 2022 Cohort\*

Breakout by Enrollment Status

			Your C	ollege		HSS			2022 Cohort	
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 5: During the current academic year, how much h	as your coursework at	this college emphasized the following mental activities?								
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very mu	ch									
5e. Applying theories or concepts to practical problems	APPLYING	Part-time	67	2.93	12,823	2.85		69,476	2.85	
or in new situations [ACCHALL]		Full-time	191	3.06	19,067	2.95		122,006	2.98	
		All Students	258	3.02	31,890	2.91		191,482	2.93	
5f. Using information you have read or heard to perform	PERFORM	Part-time	67	3.09	12,859	2.93		69,570	2.94	
a new skill [ACCHALL]		Full-time	191	3.10	19,096	3.04		122,165	3.08	
		All Students	258	3.10	31,955	3.00		191,735	3.03	
Item 6: During the current academic year, how much re	eading and writing have	e you done at this college?		-						
0 = None , 1 = 1–4 , 2 = 5–10 , 3 = 11–20 , 4 = More that	an 20									
6a. Number of assigned textbooks, manuals, books, or	ASSIGREAD	Part-time	67	1.79	12,670	1.71		68,898	1.74	
packets of course readings [ACCHALL]		Full-time	188	2.11	18,851	2.01		121,051	2.05	
		All Students	255	2.02	31,521	1.89		189,949	1.94	
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	BKREADOWN	Part-time	67	1.10	12,693	1.05		68,949	1.03	
[STUEFF]		Full-time	188	1.10	18,868	1.07		121,163	1.02	
		All Students	255	1.10	31,561	1.06		190,112	1.02	
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	Part-time	67	1.91	12,676	1.61		68,916	1.64	
		Full-time	188	2.29	18,872	2.04		121,134	2.02	0.25**
		All Students	255	2.19	31,548	1.86	0.29**	190,050	1.88	0.27**
Item 7										
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 =	= (6), 7 = Extremely ch	allenging								
7. Mark the response that best represents the extent to	CHALNGXAM	Part-time	66	5.55	12,550	5.35		68,308	5.36	
which your examinations during the current academic year have challenged you to do your best work at this		Full-time	187	5.64	18,638	5.34	0.24**	119,670	5.38	
college [ACCHALL]		All Students	253	5.61	31,188	5.35	0.22**	187,978	5.37	

<sup>\*</sup> The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Hispanic Student Success in the 2022 Cohort\*

### Breakout by Enrollment Status

			Your C	ollege		HSS		:	2022 Cohort	
ltem	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 9: How much does this college emphasize the follo	owing?									
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very mu	ch									
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Part-time	64	3.13	12,388	3.05		67,707	3.03	
		Full-time	182	3.14	18,501	3.15		119,533	3.15	
		All Students	246	3.14	30,889	3.11		187,240	3.10	
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Part-time	64	3.11	12,387	3.11		67,678	3.12	
		Full-time	181	3.03	18,485	3.17		119,432	3.17	
		All Students	245	3.05	30,872	3.15		187,110	3.15	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	Part-time	64	2.98	12,366	2.73		67,561	2.68	
[SUPPORT]		Full-time	182	2.65	18,464	2.83		119,238	2.78	
		All Students	246	2.74	30,830	2.79		186,799	2.75	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Part-time	64	2.34	12,349	2.25		67,510	2.21	
		Full-time	182	2.34	18,456	2.32		119,248	2.29	
		All Students	246	2.34	30,805	2.29		186,758	2.26	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Part-time	64	2.63	12,337	2.37		67,492	2.34	
		Full-time	182	2.43	18,471	2.47		119,247	2.44	
		All Students	246	2.48	30,808	2.43		186,739	2.41	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Part-time	63	2.70	12,329	2.65		67,460	2.68	
		Full-time	182	2.98	18,471	2.92		119,300	2.88	
		All Students	245	2.91	30,800	2.82		186,760	2.81	
Item 10: About how many hours do you spend in a typic	al 7-day week doing e	each of the following?								
0 = None , 1 = 1–5 , 2 = 6–10 , 3 = 11–20 , 4 = 21–30 ,	5 = More than 30									
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	Part-time	63	2.35	12,281	2.07		67,197	2.14	
Tenearsing, doing nonnework, etc.) [STUEFF]		Full-time	180	2.59	18,340	2.41		118,728	2.48	
		All Students	243	2.53	30,621	2.27		185,925	2.35	

Comparison Group: Hispanic Student Success in the 2022 Cohort\*

#### Breakout by Enrollment Status

			Your C	ollege		HSS		:	2022 Cohort	
ltem	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 10: About how many hours do you spend in a typic	al 7-day week doing e	each of the following?								
0 = None , 1 = 1–5 , 2 = 6–10 , 3 = 11–20 , 4 = 21–30 ,	5 = More than 30									
10b. Working for pay	PAYWORK	Part-time	63	3.43	12,243	2.98		67,042	3.09	
		Full-time	180	2.12	18,299	2.18		118,462	2.36	
		All Students	243	2.46	30,542	2.50		185,504	2.63	
10c. Participating in college-sponsored activities (organizations, campus publications, student	PARTICXCUR	Part-time	63	0.24	12,251	0.21		67,073	0.21	
government, intramural sports, etc.)		Full-time	180	0.49	18,317	0.38		118,506	0.40	
		All Students	243	0.42	30,568	0.31		185,579	0.33	
10d. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	Part-time	63	1.86	12,239	1.90		67,040	2.00	
(parents, children, spouse, etc.)		Full-time	180	1.96	18,275	1.59		118,347	1.60	
		All Students	243	1.93	30,514	1.71		185,387	1.75	
10e. Commuting to and from classes	COMMUTE	Part-time	63	0.86	12,235	0.67		67,059	0.66	
		Full-time	180	0.73	18,289	0.91		118,475	0.98	
		All Students	243	0.76	30,524	0.81		185,534	0.87	
Item 11: How much has your experience at this college	contributed to your kr	nowledge, skills, and personal development in the following	areas?							
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very mu	ch									
11a. Acquiring job- or work-related knowledge and skills	GNWORK	Part-time	62	2.60	12,021	2.50		66,128	2.57	
		Full-time	178	2.80	18,000	2.54		117,218	2.70	
		All Students	240	2.75	30,021	2.52		183,346	2.66	
11b. Writing clearly and effectively	GNWRITE	Part-time	61	2.98	12,040	2.84		66,230	2.78	
		Full-time	178	3.04	18,019	3.01		117,336	2.93	
		All Students	239	3.03	30,059	2.94		183,566	2.88	
11c. Speaking clearly and effectively	GNSPEAK	Part-time	62	2.73	12,031	2.75		66,168	2.67	
		Full-time	178	2.86	18,015	2.92		117,273	2.85	
		All Students	240	2.83	30,046	2.85		183,441	2.78	

Comparison Group: Hispanic Student Success in the 2022 Cohort\*

Breakout by Enrollment Status

			Your C	ollege	Effect						
ltem	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**	
Item 11: How much has your experience at this college	e contributed to your kr	nowledge, skills, and personal development in the following	areas?								
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very mu	ıch										
11d. Thinking critically and analytically	GNANALY	Part-time	62	3.24	12,031	3.05		66,192	3.03		
		Full-time	178	3.27	18,000	3.17		117,249	3.17		
		All Students	240	3.26	30,031	3.12		183,441	3.12		
11e. Solving numerical problems	GNSOLVE	Part-time	62	2.84	12,030	2.63		66,138	2.56		
		Full-time	178	2.85	18,000	2.82		117,239	2.78		
		All Students	240	2.85	30,030	2.74		183,377	2.70		
11f. Working effectively with others	GNOTHERS	Part-time	61	2.82	12,031	2.71		66,149	2.68		
		Full-time	178	2.96	18,007	2.87		117,224	2.89		
		All Students	239	2.92	30,038	2.80		183,373	2.81		
11g. Learning effectively on your own	GNINQ	Part-time	61	3.20	12,037	3.13		66,200	3.13		
		Full-time	178	3.42	18,010	3.20		117,240	3.21		
		All Students	239	3.36	30,047	3.17		183,440	3.18		
11h. Developing clearer career goals	GNCARGOAL	Part-time	62	3.06	12,040	2.80		66,171	2.80		
		Full-time	178	3.05	18,010	2.94		117,240	2.96		
		All Students	240	3.05	30,050	2.88		183,411	2.90		
11i. Gaining information about career opportunities	GNGAINCAR	Part-time	59	2.98	12,035	2.64		66,169	2.64		
		Full-time	177	2.90	18,016	2.80		117,306	2.83		
		All Students	236	2.92	30,051	2.74		183,475	2.76		
Item 12.1: How often have you used the following servi	ces during the current	academic year?									
0 = Never , 1 = 1 time , 2 = 2–4 times , 3 = 5 or more t	imes										
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	Part-time	62	1.52	11,814	1.47		64,989	1.50		
		Full-time	174	1.62	17,710	1.74		115,462	1.70		
		All Students	236	1.59	29,524	1.64		180,451	1.63		

Comparison Group: Hispanic Student Success in the 2022 Cohort\*

### Breakout by Enrollment Status

			Your C	ollege		HSS		2	2022 Cohort	
ltem	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 12.1: How often have you used the following servi	ces during the current	academic year?								
0 = Never , 1 = 1 time , 2 = 2–4 times , 3 = 5 or more t	imes									
12.1b. Career counseling [SUPPORT]	FREQCACOU	Part-time	62	0.56	11,782	0.68		64,882	0.57	
		Full-time	173	0.66	17,669	0.81		115,258	0.66	
		All Students	235	0.64	29,451	0.76		180,140	0.63	
12.1c. Job placement assistance	FREQJOBPL	Part-time	62	0.13	11,761	0.16		64,768	0.15	
		Full-time	174	0.25	17,621	0.21		114,968	0.22	
		All Students	236	0.22	29,382	0.19		179,736	0.20	
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Part-time	61	0.44	11,767	0.68		64,781	0.57	
		Full-time	174	0.46	17,620	0.82	-0.33**	114,977	0.69	
		All Students	235	0.46	29,387	0.77	-0.29**	179,758	0.65	
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Part-time	62	0.52	11,750	0.65		64,720	0.59	
		Full-time	174	0.72	17,603	0.82		114,848	0.80	
		All Students	236	0.67	29,353	0.75		179,568	0.72	
12.1f. Child care	FREQCHLD	Part-time	62	0.05	11,738	0.08		64,694	0.08	
		Full-time	173	0.09	17,604	0.10		114,817	0.10	
		All Students	235	0.08	29,342	0.09		179,511	0.10	
12.1g. Financial aid advising	FREQFAADV	Part-time	62	0.97	11,766	0.94		64,802	0.97	
		Full-time	174	1.38	17,631	1.22		115,028	1.20	
		All Students	236	1.27	29,397	1.11		179,830	1.11	
12.1h. Computer lab [STUEFF]	FREQCOMLB	Part-time	61	0.30	11,767	0.63		64,766	0.58	
		Full-time	174	0.40	17,608	0.74	-0.31**	114,926	0.83	-0.37**
		All Students	235	0.37	29,375	0.69	-0.30**	179,692	0.74	-0.33**
12.1i. Student organizations	FREQSTORG	Part-time	62	0.23	11,736	0.30		64,675	0.28	
		Full-time	174	0.53	17,570	0.46		114,725	0.48	
		All Students	236	0.45	29,306	0.40		179,400	0.41	

Comparison Group: Hispanic Student Success in the 2022 Cohort\*

#### Breakout by Enrollment Status

			Your C	ollege		HSS		:	2022 Cohort	
ltem	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 12.1: How often have you used the following servi	ces during the current	academic year?								
0 = Never , 1 = 1 time , 2 = 2-4 times , 3 = 5 or more t	mes									
12.1j. Transfer advising/planning	FREQTRADV	Part-time	61	0.43	11,715	0.55		64,619	0.53	
		Full-time	174	0.77	17,547	0.78		114,516	0.68	
		All Students	235	0.68	29,262	0.69		179,135	0.63	
12.1k. Library resources and services	FREQLIB	Part-time	62	1.11	11,747	1.11		64,710	1.09	
		Full-time	173	1.30	17,603	1.39		114,867	1.36	
		All Students	235	1.25	29,350	1.28		179,577	1.26	
12.11. Services for students with disabilities	FREQDISABSVC	Part-time	62	0.10	11,761	0.21		64,801	0.21	
		Full-time	173	0.14	17,618	0.21		115,054	0.21	
		All Students	235	0.13	29,379	0.21		179,855	0.21	
12.1m. Services for active military and veterans	FREQMILSVCS	Part-time	62	0.03	11,762	0.10		64,781	0.10	
		Full-time	173	0.08	17,623	0.15		115,050	0.15	
		All Students	235	0.07	29,385	0.13		179,831	0.13	
Item 12.2: How satisfied are you with the services?				-			-			
0 = Not at all , 1 = Somewhat , 2 = Very										
12.2a. Academic advising/planning	SATACAD	Part-time	47	1.55	9,104	1.50		50,921	1.55	
		Full-time	143	1.60	15,073	1.53		97,401	1.56	
		All Students	190	1.59	24,177	1.52		148,322	1.56	
12.2b. Career counseling	SATCACOU	Part-time	20	1.65	4,590	1.46		21,827	1.48	
		Full-time	66	1.52	7,894	1.48		43,080	1.50	
		All Students	86	1.55	12,484	1.47		64,907	1.49	
12.2c. Job placement assistance	SATJOBPL	Part-time	6	1.67	1,171	1.30		6,090	1.34	
		Full-time	27	1.52	2,149	1.29		15,231	1.37	
		All Students	33	1.55	3,320	1.29		21,321	1.36	

Comparison Group: Hispanic Student Success in the 2022 Cohort\*

#### Breakout by Enrollment Status

			Your C	ollege		HSS		:	2022 Cohort	
ltem	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 12.2: How satisfied are you with the services?										
0 = Not at all , 1 = Somewhat , 2 = Very										
12.2d. Peer or other tutoring	SATTUTOR	Part-time	15	1.73	4,004	1.52		18,786	1.53	
		Full-time	48	1.60	7,134	1.54		39,698	1.53	
		All Students	63	1.63	11,138	1.53		58,484	1.53	
12.2e. Skill labs (writing, math, etc.)	SATLAB	Part-time	19	1.68	3,635	1.53		18,438	1.54	
		Full-time	67	1.52	6,832	1.52		42,272	1.54	
		All Students	86	1.56	10,467	1.53		60,710	1.54	
12.2f. Child care	SATCHLD	Part-time			455	1.23		2,469	1.26	
		Full-time	7	1.00	822	1.21		5,612	1.28	
		All Students	8	1.13	1,277	1.22		8,081	1.28	
12.2g. Financial aid advising	SATFAADV	Part-time	35	1.40	5,863	1.49		33,869	1.54	
		Full-time	116	1.63	10,999	1.54		71,628	1.57	
		All Students	151	1.58	16,862	1.53		105,497	1.56	
12.2h. Computer lab	SATCOMLB	Part-time	9	1.78	3,469	1.62		17,688	1.62	
		Full-time	34	1.50	5,982	1.61		42,765	1.62	
		All Students	43	1.56	9,451	1.62		60,453	1.62	
12.2i. Student organizations	SATSTORG	Part-time	9	1.67	1,911	1.45		10,005	1.48	
		Full-time	44	1.66	4,234	1.48		27,898	1.50	
		All Students	53	1.66	6,145	1.47		37,903	1.50	
12.2j. Transfer advising/planning	SATTRADV	Part-time	16	1.56	3,845	1.45		20,495	1.49	
		Full-time	75	1.60	7,621	1.49		44,734	1.50	
		All Students	91	1.59	11,466	1.47		65,229	1.50	
12.2k. Library resources and services	SATLIB	Part-time	38	1.71	6,152	1.67		33,864	1.67	
		Full-time	107	1.75	11,221	1.67		71,920	1.68	
		All Students	145	1.74	17,373	1.67		105,784	1.68	

Comparison Group: Hispanic Student Success in the 2022 Cohort\*

#### Breakout by Enrollment Status

			Your C	ollege		HSS		:	2022 Cohort	
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 12.2: How satisfied are you with the services?										
0 = Not at all , 1 = Somewhat , 2 = Very										
12.2I. Services for students with disabilities	SATDISABSVC	Part-time	4	1.75	1,151	1.55		6,710	1.55	
		Full-time	13	1.54	1,758	1.51		11,605	1.52	
		All Students	17	1.59	2,909	1.52		18,315	1.53	
12.2m. Services for active military and veterans	SATMILSVCS	Part-time			561	1.47		3,134	1.44	
		Full-time	7	1.57	1,218	1.50		8,105	1.48	
		All Students	8	1.63	1,779	1.49		11,239	1.47	
Item 12.3: How important are the services to you at the	his college?									
1 = Not at all , 2 = Somewhat , 3 = Very										
12.3a. Academic advising/planning	IMPACAD	Part-time	61	2.67	11,595	2.70		64,095	2.68	
		Full-time	170	2.67	17,396	2.76		113,592	2.73	
		All Students	231	2.67	28,991	2.74		177,687	2.71	
12.3b. Career counseling	IMPCACOU	Part-time	60	2.40	11,508	2.49		63,733	2.41	
		Full-time	170	2.49	17,281	2.55		112,868	2.45	
		All Students	230	2.47	28,789	2.53		176,601	2.43	
12.3c. Job placement assistance	IMPJOBPL	Part-time	61	2.26	11,468	2.25		63,535	2.21	
		Full-time	170	2.21	17,201	2.29		112,396	2.25	
		All Students	231	2.23	28,669	2.28		175,931	2.23	
12.3d. Peer or other tutoring	IMPTUTOR	Part-time	61	2.26	11,477	2.30		63,558	2.22	
		Full-time	169	2.22	17,224	2.35		112,446	2.26	
		All Students	230	2.23	28,701	2.33		176,004	2.24	
12.3e. Skill labs (writing, math, etc.)	IMPLAB	Part-time	61	2.33	11,468	2.28		63,506	2.20	
		Full-time	170	2.24	17,210	2.31		112,298	2.24	
		All Students	231	2.26	28,678	2.30		175,804	2.22	

Comparison Group: Hispanic Student Success in the 2022 Cohort\*

### Breakout by Enrollment Status

			Your C	ollege		HSS		:	2022 Cohort	
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 12.3: How important are the services to you at the	s college?									
1 = Not at all , 2 = Somewhat , 3 = Very										
12.3f. Child care	IMPCHLD	Part-time	60	1.85	11,410	1.79		63,321	1.72	
		Full-time	168	1.82	17,127	1.81		111,947	1.77	
		All Students	228	1.83	28,537	1.80		175,268	1.75	
12.3g. Financial aid advising	IMPFAADV	Part-time	60	2.55	11,488	2.50		63,612	2.48	
		Full-time	169	2.67	17,242	2.62		112,603	2.58	
		All Students	229	2.64	28,730	2.57		176,215	2.54	
12.3h. Computer lab	IMPCOMLB	Part-time	61	2.02	11,469	2.19		63,504	2.10	
		Full-time	168	2.09	17,197	2.20		112,417	2.17	
		All Students	229	2.07	28,666	2.20		175,921	2.14	
12.3i. Student organizations	IMPSTORG	Part-time	60	2.00	11,418	1.98		63,332	1.90	
		Full-time	168	2.07	17,140	2.09		112,029	2.01	
		All Students	228	2.05	28,558	2.04		175,361	1.97	
12.3j. Transfer advising/planning	IMPTRADV	Part-time	61	2.28	11,434	2.36		63,342	2.28	
		Full-time	169	2.38	17,138	2.49		111,954	2.38	
		All Students	230	2.36	28,572	2.44		175,296	2.34	
12.3k. Library resources and services	IMPLIB	Part-time	61	2.48	11,469	2.47		63,560	2.41	
		Full-time	170	2.46	17,229	2.52		112,611	2.46	
		All Students	231	2.47	28,698	2.50		176,171	2.44	
12.3I. Services for students with disabilities	IMPDISABSVC	Part-time	60	2.05	11,456	2.06		63,467	2.01	
		Full-time	169	2.04	17,200	2.08		112,423	2.04	
		All Students	229	2.04	28,656	2.07		175,890	2.03	
12.3m. Services for active military and veterans	IMPMILSVCS	Part-time	61	1.82	11,433	1.89		63,404	1.84	
		Full-time	167	1.86	17,201	1.93		112,390	1.92	
		All Students	228	1.85	28,634	1.91		175,794	1.90	

Comparison Group: Hispanic Student Success in the 2022 Cohort\*

#### Breakout by Enrollment Status

			Your C	ollege	HSS			2022 Cohort		
ltem	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 22										
0 = Never , 1 = Less than 1 time a week , 2 = 1–2 times	s a week , 3 = 3–4 time	es a week , 4 = More than 4 times a week								
22. During the current academic year at this college, I	PARTICSI	Part-time	57	0.39	11,583	0.37		64,187	0.34	
have participated in supplemental instruction/supplemental learning (extra class sessions with the instructor or an experienced student).		Full-time	166	0.42	17,490	0.45		114,578	0.43	
		All Students	223	0.41	29,073	0.42		178,765	0.40	
Item 23: How likely is it that the following issues would a	cause you to withdraw	from class or from this college?								
1 = Not likely , 2 = Somewhat likely , 3 = Likely , 4 = Ver	ry likely									
23a. Working full-time	WRKFULL	Part-time	56	2.55	11,460	2.39		63,646	2.30	
		Full-time	164	2.30	17,325	2.22		113,811	2.19	
		All Students	220	2.36	28,785	2.29		177,457	2.23	
23b. Caring for dependents	CAREDEP	Part-time	55	2.13	11,426	2.07		63,502	1.98	
		Full-time	164	2.08	17,282	1.96		113,579	1.91	
		All Students	219	2.09	28,708	2.00		177,081	1.94	
23c. Academically unprepared	ACADUNP	Part-time	56	1.95	11,386	1.84		63,378	1.79	
		Full-time	164	1.97	17,243	1.83		113,307	1.76	
		All Students	220	1.96	28,629	1.83		176,685	1.77	
23d. Lack of finances	LACKFIN	Part-time	56	3.00	11,430	2.53		63,520	2.47	
		Full-time	164	2.82	17,286	2.51	0.26**	113,587	2.44	0.32**
		All Students	220	2.87	28,716	2.52	0.29**	177,107	2.45	0.35**
23e. Transfer to a 4-year college or university	TRANSFER	Part-time	55	1.76	11,407	2.13		63,464	2.03	
		Full-time	164	2.09	17,294	2.37		113,631	2.19	
		All Students	219	2.01	28,701	2.27		177,095	2.13	

<sup>\*</sup> The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Hispanic Student Success in the 2022 Cohort\*

#### Breakout by Enrollment Status

[Unweighted]

			Your C	ollege		HSS		2022 Cohort		
ltem	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 24										
1 = Not very , 2 = Somewhat , 3 = Quite a bit , 4 = Extre	mely									
24. How supportive are your friends of your attending this college?	FRNDSUPP	Part-time	56	3.36	11,504	3.32		63,783	3.35	
		Full-time	164	3.42	17,384	3.36		114,043	3.39	
		All Students	220	3.40	28,888	3.34		177,826	3.37	
Item 25										
1 = Not very , 2 = Somewhat , 3 = Quite a bit , 4 = Extre	mely									
25. How supportive is your immediate family of your	FAMSUPP	Part-time	51	3.53	10,944	3.53		60,899	3.54	
attending this college?		Full-time	157	3.58	16,838	3.57		110,870	3.60	
		All Students	208	3.57	27,782	3.55		171,769	3.58	
Item 29										
1 = D or lower , 2 = C , 3 = B , 4 = A										
29. At this college, in what range is your overall college grade point average (GPA)?	COLGPA	Part-time	51	3.12	10,690	3.17		59,406	3.22	
grade point average (GPA)?		Full-time	161	3.37	16,469	3.25		109,442	3.25	
		All Students	212	3.31	27,159	3.22		168,848	3.24	
Item 30										
1 = D or lower , 2 = C , 3 = B , 4 = A										
30. In what range was your overall high school grade HSGPA point average (GPA)?	HSGPA	Part-time	48	3.06	9,713	3.06		54,254	3.04	
		Full-time	146	3.14	15,197	3.13		101,618	3.14	
		All Students	194	3.12	24,910	3.10		155,872	3.11	
Item 32: During the current academic term, how many classes are you taking										
0 = None , 1 = 1 , 2 = 2 , 3 = 3 , 4 = 4 , 5 = 5 or more										
32a. Face-to-face (a class in which all instruction is	NUMCLF2F	Part-time	54	0.37	10,988	0.74		61,214	0.74	
face-to-face in a classroom)		Full-time	161	0.61	16,709	1.39	-0.48**	110,409	1.64	-0.59**
		All Students	215	0.55	27,697	1.14	-0.39**	171,623	1.32	-0.47**

\* The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Hispanic Student Success in the 2022 Cohort\*

### Breakout by Enrollment Status

			Your C	ollege	HSS			2022 Cohort		
ltem	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
tem 32: During the current academic term, how many classes are you taking										
0 = None , 1 = 1 , 2 = 2 , 3 = 3 , 4 = 4 , 5 = 5 or more										
32b. Online (a class in which all instruction is online)	NUMCLOL	Part-time	54	1.65	11,145	1.57		61,919	1.57	
		Full-time	162	2.65	16,832	2.46		110,360	2.20	0.26**
		All Students	216	2.40	27,977	2.11		172,279	1.97	0.27**
32c. Hybrid (a class that is a mixture of face-to-face and	NUMCLHYB	Part-time	54	0.54	10,687	0.36		59,835	0.38	
online instruction)		Full-time	158	0.74	16,091	0.58		106,948	0.66	
		All Students	212	0.69	26,778	0.49		166,783	0.56	
Item 33	Item 33									
0 = None , 1 = 1–14 credits , 2 = 15–29 credits , 3 = 30	-44 credits , 4 = 45–6	0 credits , 5 = Over 60 credits								
33. How many total credit hours have you earned at this college, not counting the courses you are currently taking this academic term?	TOTCREARND	Part-time	55	2.78	11,262	2.18		62,685	2.13	
		Full-time	161	3.47	17,059	2.32	0.79**	112,341	2.40	0.73**
		All Students	216	3.29	28,321	2.26	0.69**	175,026	2.31	0.66**
Item 34										
1 = This is my first academic term , 2 = This is my second	ond academic term , 3	3 = This is my third or fourth academic term , 4 = This is m	y fifth or sixt	h academic	term , 5 = I	have been	enrolled mo	re than six a	cademic ter	ms
34. How many total academic terms have you been enrolled at this college?	TOTTERMS	Part-time	55	3.25	11,229	2.87		62,440	2.80	
		Full-time	160	3.07	17,089	2.58	0.43**	112,470	2.59	0.43**
		All Students	215	3.12	28,318	2.70	0.35**	174,910	2.66	0.38**
Item 36										
1 = Poor , 2 = Fair , 3 = Good , 4 = Excellent										
36. How would you evaluate your overall educational	OVRALLEXPER	Part-time	55	3.29	11,341	3.28		63,059	3.30	
experience at this college?		Full-time	161	3.29	17,183	3.29		113,129	3.30	
		All Students	216	3.29	28,524	3.29		176,188	3.30	

<sup>\*</sup> The comparison group and cohort columns on this page EXCLUDE your college.

# Colleges in the Comparison Group

Comparison Group: Hispanic Student Success in the 2022 Cohort

Institution	State	Year
Austin Community College	ТХ	2021
Bakersfield College	CA	2022
Berkeley City College	CA	2021
Borough of Manhattan Community College	NY	2021
Brazosport College	ТХ	2021
Bunker Hill Community College	MA	2021
Cañada College	CA	2022
Citrus College	CA	2022
College of Southern Nevada	NV	202
College of the Mainland	ТХ	202
Colorado Mountain College	со	2022
Dallas College	ТХ	2022
El Paso Community College	ТХ	2022
Essex County College	NJ	2022
Florida SouthWestern State College	FL	202
Fullerton College	CA	202
Gateway Community College	СТ	202
Georgia Highlands College	GA	202
Housatonic Community College	СТ	202
Howard College	ТХ	2022
Hudson County Community College	NJ	202
Lamar Community College	со	2020
Lamar State College Port Arthur	ТХ	2022
Miami Dade College	FL	2022
Middlesex College	NJ	202
Naugatuck Valley Community College	СТ	202
Northwest Vista College	ТХ	202
Norwalk Community College	СТ	202
Orange Coast College	CA	2022
Palm Beach State College	FL	2022
Passaic County Community College	NJ	202
Polk State College	FL	2022
Porterville College	CA	2022

# Colleges in the Comparison Group

Comparison Group: Hispanic Student Success in the 2022 Cohort

Institution	State	Year
Reading Area Community College	PA	2021
Rockland Community College	NY	2021
San Antonio College	ТХ	2021
Seminole State College of Florida	FL	2021
Springfield Technical Community College	MA	2021
St. Philip's College	ТХ	2022
Tarrant County College Trinity River Campus	ТХ	2022
Treasure Valley Community College	OR	2021
Trinidad State College	со	2020
Truckee Meadows Community College	NV	2020
Union County College	NJ	2021
Victoria College	ТХ	2022
Waubonsee Community College	IL	2022