



***Mission Fulfillment and
Core Themes***

2019-20 Results

Mission Fulfillment and Core Themes 2019-20

These scorecards present data for indicators of mission fulfillment and core theme attainment compiled for the 2018-19 academic year.

Mission

Wenatchee Valley College enriches North Central Washington by serving educational and cultural needs of communities and residents throughout the service area. The college provides high-quality transfer, liberal arts, professional/technical, basic skills and continuing education for students of diverse ethnic and economic backgrounds.

Core Themes

Educational Achievement

Students will achieve their goals for education and employment through preparation for successful transfer to the baccalaureate level, development of the professional/technical expertise for successful entry into the workforce, or proficiency in college readiness skills needed to pursue goals for further education and employment.

Support for Learning

WVC's non-instructional programs and services will support students' attainment of their educational goals and promote access to all of the college's educational opportunities.

Responsiveness to Local Needs

WVC's degrees, programs, courses and services will be responsive to local demand and community needs. WVC will actively seek community input through its foundations, advisory committees, and collaboration with external organizations.

Diversity and Cultural Enrichment

Students and staff will be supported by practices and policies that create an inclusive environment for learning and work. The college community and residents of District 15 will have opportunities to experience diverse and multiculturally rich perspectives through curriculum, educational programs, and special events.

Mission Fulfillment 2019-20

Overall Mission Fulfillment Score: 85% Grade: B

Core Theme	Indicators	Score	Possible
Educational Achievement	17	31	34
Support For Learning	7	14	14
Responsiveness To Local Needs	6	8	12
Diversity & Cultural Enrichment	7	10	14
Total	37	63	74

Educational Achievement Score: 91% Grade: A-

Sub-Objective	Indicators	Score	Possible
Student Progress	9	16	18
Student Transition	8	15	16
Total	17	31	34

Support for Learning Score: 100% Grade: A

Sub-Objective	Indicators	Score	Possible
Student Services	3	6	6
Library	3	6	6
Infrastructure	1	2	2
Total	7	14	14

Responsiveness to Local Needs Score: 75% Grade: C

Indicators	Score	Possible
6	8	12

Diversity & Cultural Enrichment Score: 71% Grade: C-

Indicators	Score	Possible
7	10	14

Historic Mission Fulfillment Grade

	2015-16	2016-17	2017-18	2018-19	2019-20
Mission Fulfillment Percent	91%	92%	91%	91%	85%
Institutional Grade	A-	A-	A-	A-	B

Educational Achievement Scorecard

Objective: Students will achieve their goals for education and employment through preparation for successful transfer to the baccalaureate level, development of the professional/technical expertise for successful entry into the workforce, or proficiency in college readiness skills needed to pursue goals for further education and employment.

Student Progress Indicators

Quantitative Measures	Benchmark for Expected Performance	Current Data	Result
Retention	Transfer students: Fall to fall retention rate between 53% and 61%	Fall 2018 to Fall 2019 65.8%	
	Workforce students: Fall to fall retention rate between 40% and 56%	Fall 2018 to Fall 2019 54.2%	
	Developmental students: Fall to fall retention rate between 42% and 55%	Fall 2019 to Fall 2020 46.0%	
	Basic skills students: Fall to spring retention rate between 19% and 28%	Fall 2019 to Spring 2020 17.9%	
Student achievement point: 1 st 15 credits in first year	Transfer students: Point earned rate between 64% and 73%	Fall 2018 entering cohort 77.6%	
	Workforce students: Point earned rate between 57% and 77%	Fall 2018 entering cohort 58.3%	
	Developmental students: Point earned rate between 56% and 67%	Fall 2018 entering cohort 51.5%	
Completion within IPEDS standard of 150% time (3 years for degree, 1.5 years for certificate)	Transfer students: Completion rate between 22% and 26%	Fall 2016 entering cohort 35.6%	
	Workforce students: Completion rate between 20% and 54%	Fall 2016 entering cohort 24.3%	

Student Transition Indicators

Quantitative Measures	Benchmark for Expected Performance	Current Data	Result
Enrollment/completion at 4-year institution	Transfer students: Percentage of students earning a degree within four years after completing AAS between 42% and 46%	In 2016-17 an estimated 42% earned awards through spring 2020. (Last year for data source_)	
Employment	Workforce students: employment rate between 79% and 86% for students leaving WVC with at least 45 credits and GPA of 2.0 or higher	Students who left WVC in 2018-19: 84.3% employment	

Transition to college	Former ABE students: enrollment rate in developmental or college-level courses for students in BAEd level 4 or GED prep will be at 20 to 24%.	2019-20: 18% of students took a college level course.	
Student Surveys	Core abilities: students' self-assessment is "Agree" or better; Average rating on Instruction items is "satisfactory" or better	Spring 2019 student 3.76 (5 point scale) for student experience questions. No new data for 2019-20.	
		2018-19 graduate surveys: average 4.24 (5 point scale) on core abilities; No new data for 2019-20.	
		2017-18 graduate surveys average 3.37 (4 point scale) on satisfaction with instruction No new data for 2019-20.	
External Certification	100% of programs with external exams meeting pass rate targets	Pass rates: Nursing – RN: 96.5% Nursing – LPN: 100%	
		Radiologic Tech (2018)% Medical Lab Tech 100%	

Five-Year Educational Achievement Summary

Key Indicator	Measure	Benchmarks	2015-16	2016-17	2017-18	2018-19	2019-20
Student Progress	Retention	Transfer student fall to fall retention between 53% and 61%	60%	64%	61%	64%	65%
		Workforce student fall to fall retention rate between 40% and 50%	59%	59%	45%	53%	54%

		Developmental student retention rate between 42% and 55%	56%	52%	48%	50%	46%
		Basic skills student fall to spring retention rate between 19% and 28%	38%	32%	19%	33%	18%
Complete 15 credits in first year		Transfer students: Between 64% and 73% of students	67%	76%	77%	82%	78%
		Workforce students: Between 57 and 77% of students	71%	63%	65%	64%	58%
		Developmental students: 56 and 67% of students	59%	61%	56%	53%	52%
Completion time in 150% of degree or certificate		Transfer student completion rate between 22 and 26%	31%	30%	28%	35%	36%
		Workforce student completion rate between 20 and 34%	25%	23%	29%	21%	24%

Student Transiti on	Enrollment/compl etion at four-year institution	Percentage of students earning bachelor's degree in four years after leaving WVC with an associates between 42 and 46%.	43%	41%	42%	44%	42%
	Employment	Workforce student employem t between 79 and 86% for students leaving with 45 credits and 2.0 or higher GPA	77%	83%	82%	86%	84%
	Transfer to college by adult basic skills	ABE students transitionin g to developmen tal or college level work 20 to 24%		21%	20%	20%	18%
Student surveys	Student experience rated above 4 on 5 point scale		4.42 rating	4.42 rating	3.52 rating	3.76 rating	3.76 rating No new data
	Graduate experience rate at 4 on 5 point scale		4.25 rating	4.39 rating	4.34 rating	4.24 rating	4.24 rating No new data

	Graduate satisfaction rated 3.3 on 4 point scale	3.43 rating	3.49 rating	3.37 rating	3.42 rating	3.42 rating No new data
Student external certification	90% or more of nursing students pass	RN 96%, LPN 100%	RN 90%, LPN 100%	RN 96%, LPN 100%	RN 98%, LPN 100%	RN 97%, LPN 100%
	90% of Radiologic Tech students pass	Radiological Tech 100%, Medical Lab Tech 100%	Radiological 100%, Medical Lab Tech 100%	Radiological 95%, Medical Lab Tech 100%	Radiological 95%, Medical Lab Tech 100%	Radiological 90%, Medical Lab Tech 100%
Possible Points		32	34	34	34	34
Points Earned		31	34	34	33	31
Percent		97%	100%	100%	97%	91%
Grade		A	A	A	A	A-

Support for Learning Scorecard

Objective: WVC’s non-instructional programs and services will support students’ attainment of their educational goals and promote access to all of the college’s educational opportunities.

Student Services Support

Quantitative Measures	Benchmark for Expected Performance	Current Data	Result
Relationship of student development services to student progress/learning outcomes	Retention and completion for CAMP, Opportunity Grant, and Perkins participants; retention for advising center contacts	<p>CAMP: 1st year retention 90%</p> <p>TRIO student served: 142</p> <p>Opportunity Grant: 90% of students served retained or completed</p> <p>MESA: retention rate was 94%.</p> <p>Completion Coach: Due to personnel changes, these data are not available.</p>	
Student satisfaction with services	“Satisfactory” or better on graduation survey/CCSSE/student survey	Spring 2019 CCSSE survey: average 3.67 (5 Point Scale) for student support questions	No new data
		2018-19 graduate survey: average 3.51 rating (4-point scale) on satisfaction with services.	No new data

Library Support

Quantitative Measures	Benchmark for Expected Performance	Current Data	Result
Support for student learning and core abilities	“Satisfactory” or better on biennial student survey	Spring 2019 CCSSE survey: average 4.47 on library/website support (5 point scale)	No new data
		2013 Library survey: Average rating 4.45 or better (5 point scale) of staff expertise, professionalism, availability (No new data)	No new data
		2017-18 graduate survey: Average rating of 3.73 (4 point scale)	No new data

Infrastructure Support

Quantitative Measures	Benchmark for Expected Performance	Current Data	Result
Sufficiency of facilities, technology to support student learning	Staff and student surveys – average response “satisfactory” or better	2019 CCSSE asked several questions on facilities and technology. Questions scored 3.27 on four-point scale.	No new data

Five-Year Support For Learning Summary

Key Indicator	Measure	Benchmarks	2015-16	2016-17	2017-18	2018-19	2019-20
Student Services Support	Retention or completion of students in service Programs	Retention and completion of CAMP, TRIO, Opportunity Grant, MESA and Perkins Grant 90% of program target.	CAMP 81%, Opportunity Grant 97%, Perkins 134% of state target, Completion coach 67% first year retention	CAMP 92%, Opportunity Grant 94%, Perkins 122% of state target, Completion Coach 64% first year retention	CAMP 96%, Opportunity Grant 874%, MESA 97% Perkins 139% of state target, Completion Coach 55% first year retention	CAMP 97%, Trio Registration: 140 students Opportunity Grant 96%, MESA 95%	CAMP 90%, Trio Registration: 142 students Opportunity Grant 90%, MESA 94%
Student satisfaction with services	Student satisfaction with services	Student survey greater than 3.5 in average satisfaction on 5 point scale	3.6 rating	3.62 rating	4.28 rating	3.67 rating	3.67 rating No new data
		Graduate survey satisfaction average greater than 3 on 4 point scale.	3.9 rating	3.49 rating	3.42 rating	3.51 rating	3.51 rating No new data

Library Support	Student satisfaction with library services	Student survey greater than 3.5 in average satisfaction on 5 point scale	3.9 rating	3.99 rating	3.71 rating	4.47	4.47 No new data
		Graduate survey satisfaction average greater than 3 on 5 point scale.	4.5 rating	4.5 rating	4.5 rating	4.5 rating	4.5 rating No new data
		Library survey service rating above 3 on 4 point scale	3.5 rating	3.62 rating	3.27 rating	3.73	3.73 No new data
Infrastructure support	Sufficiency of facilities, technology to support student learning	Student survey satisfaction above 3.5 on 5 point scale	4.2 rating	4.0 rating	4.4 rating	4.1 rating	4.1 rating No new data
Possible Points			14	14	14	14	14
Points Earned			14	14	14	14	14
Percent			100%	100%	100%	100%	100%
Grade			A	A	A	A	A

Responsiveness to Local Needs Scorecard

Objectives: WVC’s degrees, programs, courses and services will be responsive to local demand and community needs. WVC will actively seek community input through its foundations, advisory committees, and collaboration with external organizations.

Indicators	Quantitative Measures	Benchmark for Expected Performance	Current Data	Result
Resource Allocation Related to Demand and Participation	FTE Enrollments	State FTE allocation – meet or exceed	2,357 FTEs in 2019-20 is 89% of state allocation	
	State FTEs generated:	Monitoring only	Transfer: 1,789 FTE Workforce: 879 FTE Developmental: 156 FTE BAEd: 159 FTE	
	Headcounts:	Continuing Ed: 1388 to 2110	Continuing Ed: 1244 enrollments	
		Running Start: 318 to 522	Running Start: 748	
	Local HS graduate capture (enrollment) rate	District HS capture fate between 25% and 40%.	Itemized ERDC data not available for 2019-20.	
	Small HS outreach	Percentage of Running Start enrollment at Omak campus: between 8% and 13%	21% RS student share	
		Avg. number of RS students from smaller high schools: between 141 and 163	364 students	
Economic Development	Economic Impact	Return for students, taxpayers, society WVC contribution to regional economic activity Depending on approach \$120 to \$160 million	EMS I ROI economic impact study (2012) \$152.8m Rollover estimate (2019-20) of \$106 million.	

Five-Year Responsiveness To Local Needs Summary

Key Indicator	Measures	Benchmarks	2015-16	2016-17	2017-18	2018-19	2019-20
Resource allocation related to demand and participation	FTE enrollments	State FTE allocation met or exceeded	101% of state allocation	98% of state allocation	91% of state allocation	91% of state allocation	89% of state allocation
	Headcounts	Continuing education student course headcounts 1388 to 2110	2247 enrollments	2367 enrollments	1528 enrollments	1599 enrollments	Est. 1244 enrollments
		Running Start student headcounts 318 to 522	571 fall enrollment	710 Fall Enrollment	858 fall enrollment	871 enrollments	748 enrollments
	Local high school capture rate	District capture rate between 25 and 40%	36.40%	36.10%	36%		
	Small high school outreach	Percentage of Running Start enrollment at Omak campus: between 8% and 13%	17%	18%	19%	23%	21%
		Average. number of Running Start students from smaller high schools: between 141 and 163 headcount	249 students	313 Students	372 students	396 students	364 students

Economic development	Economic impact	Estimated return for students, taxpayers, society. it should be higher than \$120 million.	EMSI ROI Study \$152.8 Million, rollover estimate \$114 million	EMSI ROI Study \$152.8 Million, Expense rollover estimate \$105 Million	EMSI ROI Study \$152.8 Million, Expense rollover estimate \$106 Million	EMSI ROI Study \$152.8 Million, Expense rollover estimate \$109 Million	EMSI ROI Study \$152.8 Million, Expense rollover estimate \$106 Million
Possible Points			14	13	12	12	10
Points Earned			14	14	10	10	8
Percent			100%	93%	86%	86%	75%
Percent			A	A-	B	B	C

Diversity and Cultural Enrichment Scorecard

Objectives: Students and staff will be supported by practices and policies that create an inclusive environment for learning and work. The college community and residents of District 15 will have opportunities to experience diverse and multiculturally rich perspectives through curriculum, educational programs, and special events.

Indicators	Quantitative Measures	Benchmark for Expected Performance	Current Data	Result	
Inclusive Environment	Student and staff surveys	“Satisfactory” or better on items related to inclusiveness of college environment	2018 student survey (3.46 on 4-point scale) and winter 2015 staff survey. No new data.		
	Student, faculty and staff demographics	Targets based on demographics in district population.	Fall 2019 Wenatchee Students: 46% Hispanic Omak Students: 12% Native American Total Students of Color: 56%		
		Faculty & staff targets based on student demographics	Fall 2019 Staff: 14% Hispanic 1% Native American Total Staff of Color: 20%		
		Perkins: gender distribution in workforce programs targets	Data no longer available, due to changes in Perkins’s reporting.		
	Success of underserved groups	Reduce achievement gaps: 2018-19 IPEDS completions report:	Associate degrees - 726 completions: White 52%, Native American 2%, Hispanic 31%		
			Workforce 1-year certificate – 103 completions: White 50%, Native American 2%, Hispanic 31%		
			Workforce short certificates – 178 completions: White 36%, Hispanic 53%, Native American 1%		
			Reduce achievement gaps: SAI Fall ATD database for transition to college.	Data reset for 2020-21 academic year.	
	Cultural Perspectives	Events for students and the community	Athletics: 62 to 66 events/year	Athletics: 180 events	Data still pending
			Community Engagement: 19 to 30 events/year	Community Engagement: 52 events	
Cultural: 8 to 23 events/year			Cultural: 25 events		
Entertainment: 6 to 15 events/year			Entertainment: 24 events		

		Social: 5 to 15 events/year	Social: 47 events	
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Five-Year Diversity &

Key Indicator	Measures	Benchmarks	2015-16	2016-17	2017-18	2018-19	2019-20
Inclusive Environment	Student and staff satisfaction related to inclusiveness to college environment	All survey items have average rating higher than 3.5 on 5 point scale	4.1 rating	4.1 rating (on 5 point scale)	3.46 rating (on 4 point scale)	3.46 rating (no new survey)	3.46 rating (no new survey)
	Student demographics reflect district population	Based on Washington Office of Financial Management annual population statistics	Wenatche Campus 37% Hispanic, Omak Campus 12% Native American, Total Students of color 49%	Wenatche Campus 40% Hispanic, Omak Campus 13% Native American, Total Students of color 51%	Wenatche Campus 41% Hispanic, Omak Campus 13% Native American, Total Students of color 53%	Wenatche Campus 42% Hispanic, Omak Campus 15% Native American, Total Students of color 54%	Wenatche Campus 46% Hispanic, Omak Campus 12% Native American, Total Students of color 56%
	Faculty & Staff demographics mirror those of WVC students	Based on WVC human resource data	Staff 15% Hispanic, 1% Native American, Total Staff of Color 20%	Staff 15% Hispanic, 1% Native American, Total Staff of Color 20%	Staff 15% Hispanic, 1% Native American, Total Staff of Color 17%	Staff 14% Hispanic, 1% Native American, Total Staff of Color 19%	Staff 14% Hispanic, 1% Native American, Total Staff of Color 20%
	Non-Traditional Student Perkins Targets	The college exceeds state targets for percentage of students enrolled in and completion of programs	125% of target enrollment, 126% of completion target	118% of target enrollment, 129% of completion target	115% of target enrollment, 122% of completion target		

	Reduce racial/ethnic achievement gaps as based in IPEDS completions	Completion of associates between groups statistically equivalent	For Associates Degrees - White 67%, Native American 2%, Hispanic 26%	For Associates Degrees - White 59%, Native American 3%, Hispanic 28%	For Associates Degrees - White 54%, Native American 3%, Hispanic 27%	For Associates Degrees - White 53%, Native American 3%, Hispanic 34%	For Associates Degrees - White 52%, Native American 2%, Hispanic 31%
		Completion of one-year workforce certificates between groups statistically equivalent.	For 1-year Certificates White 67%, Native American 2%, Hispanic 26%	For 1-year Certificates White 53%, Native American 2%, Hispanic 37%	For 1-year Certificates White 44%, Native American 2%, Hispanic 40%	For 1-year Certificates White 44%, Native American 2%, Hispanic 40%	For 1-year Certificates White 50%, Native American 1%, Hispanic 31%
		Completion of short-term workforce certificates between groups statistically equivalent.	For short-term certificates White 24%, Native American 2%, Hispanic 69%	For short-term certificates White 23%, Native American 2%, Hispanic 72%	For short-term certificates White 24%, Native American 2%, Hispanic 61%	For short-term certificates White 35%, Native American 2%, Hispanic 54%	For short-term certificates White 18%, Native American 1%, Hispanic 81%
Cultural Perspectives	Events for students and community	WVC will host at least 125 events per year	158 events	139 events	214 events	328 events	Data not yet received
Possible Points			16	16	16	14	14
Points Earned			10	11	11	10	10
Percent			63%	69%	69%	71%	71%
Grade			D-	D+	D+	C-	C-

Cultural Enrichment Summary